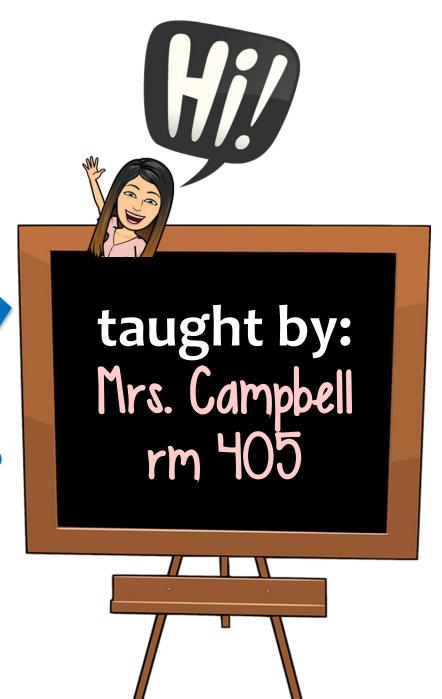
all about LeadWorthY

An elective for 6th & 7th grade students

Contact info: Catic.Campbell@stjohns.kl2.fl.us



I would like to welcome you and your student to an exciting elective here at POA...Lead Worthy. This is a program in which students develop leadership, personal and business skills. They will learn to develop a healthy self-concept, healthy relationships and to understand the idea of personal responsibility. They will develop skills in public speaking, communication and an understanding of personal image. Most importantly, they will gain an understanding of principle-based decision making and develop their own personal mission statement. This class holds a special place in my heart and is truly unique from anything I have ever taught. I hope your child grows to love it as much as I do.

mrs. Campbell

Click the link below to hear from the creator of LeadWorthy. Flip Flippen.

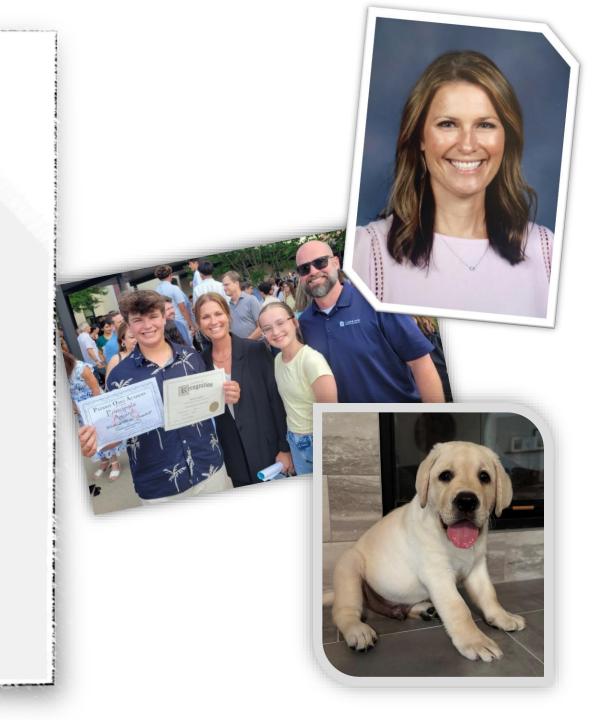
https://www.youtube.com/wat ch?v=Va43FdTnpDY

Mrs. Campbell

Hello there! My name is Catie Campbell and I'm incredibly proud and grateful to be a part of our leadership program at POA! Currently, I teach world history and two leadership electives to 6th, 7th, and 8th grade. I am also the sponsor for National Junior Honor Society.

This will be my 19th year as an educator and after spending many years in elementary, middle school has become my most favorite!

My husband, Robin and I, have two kids, Will and Liv. Both have attended POA since kindergarten. My oldest is now at Creekside. When we aren't busy running to sports practices and games we do enjoy camping, boating and fishing. This summer, we welcomed an energetic and rambunctious yellow labrador into our family. His name is Murphy, and he keeps us on our toes!!



scope and sequence

Course Description

This is a program in which students develop leadership, personal and business skills. They will learn to develop a healthy self-concept, healthy relationships and to understand the concept of personal responsibility. They will develop skills in public speaking, communication and an understanding of personal image.

Quarter I	Quarter 2	Quarter 3	Quarter 4
 Chapter 1: Laying the Foundation Chapter 2: Looking at Ourselves 	 Chapter 3: Understanding Ourselves Chapter 4: Presenting Ourselves 	 Chapter 5: Taking Responsibility Chapter 6: Getting it Together Chapter 7: Interactions with Others 	 Chapter 8: Looking at Relationships Chapter 9: Getting a Vision

SKIIIS/Topics + aught in Leadworthy

Academic

- Organizational skills
- Speech writing
- Public speaking
- Letter writing
- Communication strategies
- Effective nonverbal behaviors

Social/Emotional

- Creating great first impressions
- Building positive relationships
- Peer pressure in social situations
- Importance of persistence & optimism
- Personal strengths & areas of improvement
- ♥ Strategies for positive self-talk
- **♥** Goal setting

How Will Students be graded in this course?

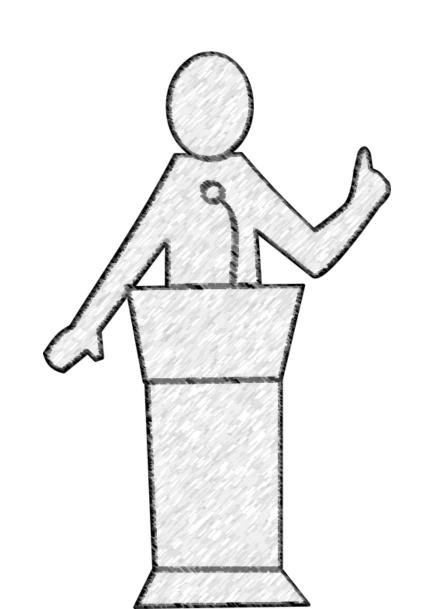
Graded coursework will come from both formative & summative assessments.

- · Journal entries · Projects
- Speeches
- · Quizzes
- tests

- · Interviews
- · Role plays
- skits

speeches are not scary!

The fear of public speaking is real and plagues both kids and adults, but I want to reassure you that speeches in Leadworthy are not scary...I promise!! The goal is not necessarily to teach students how to perfect their ability to write and present speeches, but rather to build their confidence in their speaking abilities. So, when they are faced with having to work out a math problem for the class, speak to an adult at the doctor's office, meet someone new on their soccer team or audition for a role in a musical, they have the confidence to do so with good eye contact, good posture and a smile.

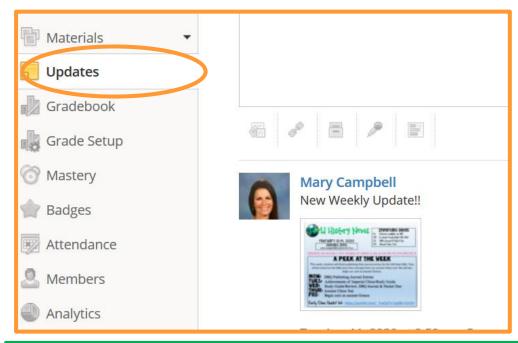


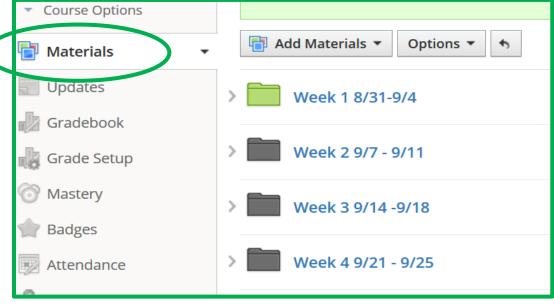
grading policy

- A minimum of two formative grades, prior to each summative, are required.
- A minimum of three summative grades are required for each quarter.
- If a student earns below a **70**% **on a summative** (below proficient), the student will be required to engage in reteaching and retesting with their teacher.
- If a student earns between a **71**%-**84**%, **on a summative** (proficiency, but not mastery), the student will be given an opportunity for reteaching and retesting with their teacher.
- The lowest summative score a student can earn is **50%.** For instance, if a student receives a **21**% on an assessment and only improves to a **35**% on a retest, the grade will be entered at a **50.35**% indicating that the student's actual performance score and the minimum of **50**%.
- Students "true scores" will be entered in the formative grade category, **0-100**%.

schoology

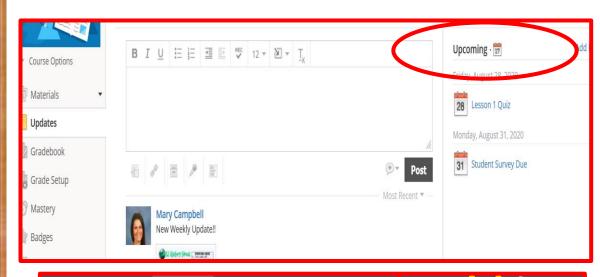
- * Weekly Newsletter posted in the Updates section
- * Folders dated for each week are located in the Materials section
 - Green-the folder we are working in that week
 - Gray- folders from previous weeks

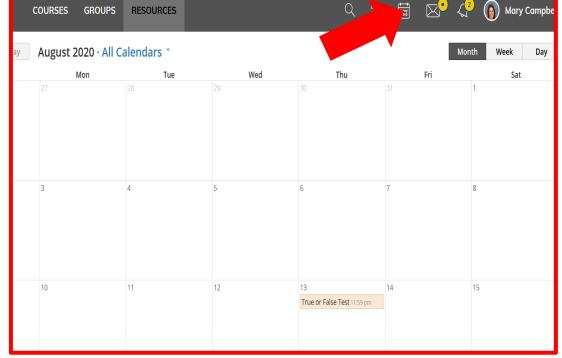




schoology

- * Important dates will be posted and viewed in the Upcoming Events or under Calendar
 - Quizzes, tests
 - Project due dates
- * Most quizzes and tests will be given on schoology





resources

Schoology

- →Weekly Newsletter posted in the **Updates** section
- →Folders dated for each week are located in the Materials section
- →Important dates will be posted and viewed in the Calendar or under Upcoming Events

HAC

→Check grades weekly

Please don't hesitate to reach out with Any questions, concerns or conference requests. Catic.campbell@stjohns.kl2.fl.us

-Mrs. Campbell